

Second Grade

Prayer: Angel of God (See worksheet 4 to help students memorize this prayer).

Objectives

1. Understand that we are worthy of respect from others (R.7.1.E.1).
2. Say "no" with confidence. (R.7.1.E.2).
3. Identify different kinds of friendship (R.7.1.E.2).
4. Recognize that it is the best thing to tell a trusted adult when you are uncomfortable or feel unsafe. (R.7.1.E.4).

Virtue: Good judgment: thinking rightly about a decision.

Saint: Blessed/Saint Mother Teresa of Calcutta

(Canonized in 2016)

- Born 1910, her father died when she was 8 years old.
- Felt a call to become a sister in a particular order and teach.
- She then felt a stronger call to serve the poorest of the poor and moved to India.
- She had to make a tough decision to leave her teaching and serve those who were poorest in the streets.
- She started an order called the "Missionaries of Charity" who now serve all over the world.



Vocabulary: Good judgment, trusted adults, friends

Teaching

- Ask: Who made you? (review question) Students raise their hand. Call on one. (Correct Answer: God).
- Ask: Why did God make you? (review question) Students raise their hand. Call on one. (Correct Answer: To know, love, and serve Him).
- Say: God created you beautiful and good. He created you out of love. God loves us and so should other people. Other people are called to respect you.
- Ask: How do others respect you? Students raise their hand. Call on one. (Answers may vary, but some examples might include doing nice things for you, smiling, helping you when we need help, helping you come closer to God, listening to you).
- Say: Jesus loves you so much regardless of the good or bad things you do.
- Say: Sometimes, people don't respect us the way Jesus respects us. Sometimes, people can be mean or they do things that make us feel uncomfortable. If you are ever in a situation that makes you feel unsafe, what should you do? Students raise their hand. Call on one. (Correct Answer: Say "no" and go to a trusted adult).
- Say: If anyone ever makes you feel uncomfortable or unsafe, you just say "no" and walk away to a trusted adult and tell them what happened.
- Hand each student a piece of paper and have them trace their hand. Say: When something unsafe happens, you are to go to a trusted adult. List one trusted adult on each of your fingers. You should have five people total that you are comfortable going to and talking with. (Examples could include: Dad/Mom, teacher, Grandpa/Grandma, a friend's parent, coach, etc.).
- Ask: Why do you feel safe with these five people? Students raise their hand. Call on one. (Answers may vary, but some examples might be that they look out for their good, they love

Jesus, they make good decisions, they are present and help me when I need help, they pray with me, etc.).

- Go through a few examples of situations where you would say “no” and tell a trusted adult:
 - If someone is following you.
 - If someone is trying to get you to go with them.
 - If someone you don’t know is trying to give you a ride.
 - If someone you don’t know is knocking at the door.
 - If you see something bad on the computer.
- Say: There are different kinds of friends. Use worksheet 5 to identify different types of friends.
- After the students have had the ability to draw their friends, ask why one of their friends they drew is a friend (Answers may be because they are kind, help me, make me laugh, bring me closer to Jesus, etc.).
- Say: Friends are important to bring you closer to Jesus and keep you safe.
- PRAY: Angel of God Prayer

Angel of God
my Guardian dear
to whom His love
commits me here
ever this day
be at my side,
to light and guard,
to rule and guide. Amen.

Blessed/Saint Mother Teresa of Calcutta...**PRAY FOR US.**

Worksheet 4 (Grade 2)

Memorizing the Guardian Angel Prayer

*Cut the following lines into strips of paper. Cut the strips apart and mix them up.
Have the students put the strips of paper in order according to how the prayer goes!*

Angel of God

my Guardian dear

to whom His love

commits me here

ever this day

be at my side,

to light and guard,

to rule and guide. Amen.

Worksheet 5 (Grade 2)

Draw or list people that you know in the following boxes who represent each type of relationship.

Family
(Closest friendship)

Close friend

(could be from school, sports team, dance, etc.)

Long-distance friend

Acquaintance

(someone who is not a close friend, but you know them)