

# First Grade

**Prayer:** Angel of God

## **Objectives**

1. Understand that all children are persons of worth and worthy of respect. (R.7.1.E.1).
2. Differentiate between good and bad play. (R.7.1.E.2).
3. Know the difference between a true friendship and a false friendship. (R.7.1.E.3).
4. Describe experiences that make you feel safe or unsafe. (R.7.1.E.4).

**Virtue:** Respect (speaking and acting according to your own dignity and the dignity of others)

**Saint:** St. Damien of Molokai

- Was born in Belgium and became a priest.
- Was sent to Hawaii to serve those who had leprosy (a skin disease) St. Damien of Molokai.
- He cared for those who were sick, stayed with them, built a Church and roads.
- He respected the people even when they were sick.
- Contracted leprosy himself, but gave his whole life for the care and respect of those with leprosy.



**Vocabulary:** Respect, Good friend

## **Teaching**

- Ask: Who created you? Students raise their hand. Call on one. (Correct Answer: God).
- Say: God created you to KNOW Him (point to your brain), LOVE Him (place your hand on your heart), and SERVE Him (wiggle your hands).
- Say: Repeat after me - "God created you to KNOW (Students say KNOW), LOVE (Students say LOVE), and SERVE (Students say SERVE) Him.
- Ask: God created you do three things. What are they? Students raise their hand. Call on one. (Correct Answer: know, love, and serve Him).
- Say: Because God made us, He wants us to love other people he created as well. We are called to respect another person. Respect is speaking and acting according to your own dignity and the dignity of others.
- Ask: How do you respect your mom? Students raise their hand. Call on one. (Answers may vary, but some examples might be following instructions, saying "yes mom", listening when your mom talks to you, doing something nice for your mom).
- Ask for a volunteer from the class to stand in the front of the room.
- Ask: How do we show \_\_\_\_\_ (insert student's name) respect? (Answers may vary, but some examples might be allowing him to go first, picking up his pencil if he drops it, smiling at him, saying hello to him in the morning, saying nice things to him, holding a door open for him).
- Say: Everyone deserves respect because God made them!
- Say: When you play with friends, be kind and respectful. Use Worksheet 3 to differentiate between good and bad play.

- Ask: How do you know when someone is a good friend? (Answers may vary but some examples might be they are kind to you, they want to help you, they have something in common with you).
- Say: Sometimes, there are people who might think they are our friend, but they are not.
- Ask: What should a friend never do? (Answers may vary, but some examples might be that they will never take something from you, they will not be selfish, they don't want you to do everything for them, they don't make you do something that will get you in trouble, they don't make you do something that makes you feel unsafe).
- Ask: Have students give a thumbs up if they feel safe in the following situations:
  - Crossing the road with your parent's permission after looking for cars (SAFE).
  - Someone you don't know comes into your home. (NOT SAFE).
  - You and your little sister walk to the bathroom together (SAFE).
  - You go into someone's car you don't know (NOT SAFE).
- Remember: God made us to do three things.
- Ask: Does anyone remember those three things? (if the students don't respond, touch your head, heart, and wiggle your hands) Students raise their hand. Call on one. (Correct Answer: Know, Love, and Serve God).
- PRAY: Angel of God Prayer

Angel of God  
 my Guardian dear  
 to whom His love  
 commits me here  
 ever this day  
 be at my side,  
 to light and guard,  
 to rule and guide. Amen.

St. Damien of Molakai...**PRAY FOR US.**

# **Worksheet 3 (Grade 1)**

## **Differentiate between good and bad play**

**Draw something good that can happen  
between two people at recess:**

**Draw something bad that can happen  
between two people at recess:**

**Which situation is showing more respect? How?**